International Day for the Elimination of Nuclear Weapons

September 26, was the International Day for the Total Elimination of Nuclear Weapons. The objective of the day is to provide an opportunity to the world community to reaffirm its commitment to the final goal of nuclear disarmament.

Nuclear disarmament was the subject of United Nations General Assembly in the first resolution in 1946. However, complete disarmament was included in General Assembly’s agenda in 1979 and it has been one of the most crucial and urgent objectives of the UN. In 1979, the General Assembly’s first Special Session on disarmament reaffirmed that effective measures for nuclear disarmament have the highest priority and every United Nations Secretary-General has support.

However, the fact that there is an uncontrollable race of nuclear weapons is an urgent and pressing concern to the world. The nuclear arms race still exist and more than half of the world’s population lives in countries that either have such weapons or are members of nuclear alliances. This grave situation exists largely because of prevailing economic and political conditions. The contemporary international political scenario can be well analyzed by keeping the term hypocrisy in our consideration. Basically the prevailing international politics does not function as an international integrating system; rather it functions as a catalyst to incite international disintegration by dividing the world into political giants and political ants. International integration, which should be a step by the first and foremost step, has been halted from the dark history of international politics. International integration that should be the lore-logs of civilizations has only proved to be a weapon of-er国立 of civilizational leaders; this is an evolution of the same civilization. It has evolved in terms of both technology and technology. Today’s technology is more modern and technology is more misleading. Impartiality has lost its meaning by beautiful slogans. It is not what it seems. Its behavior is an opposite form of the logic of nature. The slogan of non-proliferation is raised because imperialism and its forms are not from wind. It is important that they should start non-proliferation from the world powers that are the centers of nuclear arms. The world powers have the capacity to destroy the whole world several times with their existing weapons. Deeply applied nuclear weapons are in favor of democracy and demotic elections as a panacea for political problems. The potential of the world countries has been increasing and a large number of Afghan citizens took refuge to foreign countries to have their rights and liberty protected. Some of the nation’s most promising leaders have been killed and millions of people have been killed. The world powers and the world powers are always biased towards the countries that have large economies and are militarily strong. Most of the dictators are committing to the international community and are still followed by them as they are the ones who have invested them and thus financially protected.

There is no controversy about the fact that every nation has the right to protection and freedom from civilization. This right is not only for those who are in control of nuclear weapons but also for those who are not in control of them. There is a right for the people to protect their nuclear facilities. This is a right that has been accepted by everyone. If they do not acquire weapons they will be dominated by their enemies – this is how we have formed the world order of the nuclear arms. There are many countries in the state of war and they always have certain enemies against whom they have to protect their safety. In this discussion it must not be inferred that there should be unlimited control of weapons. The role of the country’s government must be just and they should be applicable against all the countries in the world – both strong and weak. If they favor just the strong or the weak, then it means they are tools for them further to dominate and control in world politics and that means further disorder and wars. The international community that is formed so as to control the arms race and save the world from nuclear weapons must be authoritative and control over the arms race and save the world from nuclear weapons must be authoritative and control over the arms race and save the world from nuclear weapons must be authoritative and control over the arms race and save the world from nuclear weapons must be authoritative and control over the arms race and save the world from nuclear weapons must be authoritative and control over the arms race and save the world from nuclear weapons must be authoritative and control over the arms race and save the world from nuclear weapons must be authoritative and control over the arms race and save the world from nuclear weapons must be authoritative and control over the arms race and save the world from nuclear weapons must be authoritative and control over the arms race and save the world from nuclear weapons must be authoritative and the same rule should also be in a position to make the countries follow their decisions.

By Mohammad Zahir Akbari

The role of teacher in modern educational system is not only imparting merely to students but he is also responsible for guiding them to build personality of modern citizens. It requires passion, patience, subject vitality, objectivity and practicality on his part to understand the role of teacher, the styles of teaching, teaching methods he needs to develop, comprehends the psychology and techniques of the student as well as the ability to adapt to the student. When the teacher grasps all these things properly he or she can become not only an excellent teacher but also a great leader thereby transferring the knowledge, experience, skills and abilities from one generation to another generation through students. He teaches the subject or topic and imparts to the students that is the primary role and responsibility of the teacher. He also acts as a friend, philosopher, guide, parent and facilitator. If the teacher is a continuous learner and an excellent listener. The more he is capable of learning the more he becomes tolerant then the more he teaches. That is why it said that the teachers are lifelong learners and their learning is the result of learning from cradle to grave. In fact, Teaching is comprised of theoretical and artistic components: The theoretical parts should be studied, researched and understood, and the artistic components should be used in teaching experience. Anybody and everybody can cultivate this self-learning, self-study, self-reference, self-work and also national investments. On contrary to the traditional teacher-center methods, the modern student-center method or involvement of the students into the teaching process by questioning and by interacting with them will result in a better understanding. The teacher should be involved mentally, physically and socially then it helps in better understanding. “Powerful knowledge” which is either 25% of what they hear, 30% of what they see, 50% of what they hear and 100% of what they do is as beneficial for the students. While teaching, the teacher’s oral language should be supported by the usage of visual aids (charts, records, models, etc.) or cards. There has to be an effective coordination between the teacher and the teacher to make the students concentrate effectively. If students fail to understand the student should immediately come to their rescue for better understanding and retention. While the teacher is using the Blackboard it should not spend too much time towards black board as it loses the touch with the pulse of the students.

Regarding justice, people still rail against discriminatory acts of the officials and calling victim to injustices. Firstly, since corruption in governmental system is an outcome of unbridled thirst for power and also national investments. The agenda for economic development went no more beyond the theory. In other words, the economic situation was worsened rather than the economy. Scarcity of people suffer from unemployment and entrepreneurs and traders have no security. Therefore, NGOs and great investors left the country in the lurch. Violence and bloodshed are on the rise and civilian casualties increase with each passing day. The UN said in its annual report on conflicts in 2015 that there were 1,012 civil casualties in 2015, including 3,345 deaths, a four per cent rise over the previous high in 2014. In one every four civilian casualties was a child, with 48% of the total increase in child casualties over the year.

The teacher has to motivate and inspire the students by being a role model and through various innovative and creative teaching methods. The teacher can start the topic with an interesting or shocking presentation and any formative teaching. The teaching process is started with a short story to arouse interest and techniques. If the teacher takes the class for the first time, breaking the ice by asking about the profile of the students after which the course of studies are outlined. The teacher then asks the question “What is your future plan?” and the students answer. The teacher then gives the opportunity to the students to represent their views about the future plan of the student. At last, the teacher can ask the students what are their aspirations and expectations from education. The teacher has to motivate and inspire the students by being a role model and through various innovative and creative teaching methods. The teacher can start the topic with an interesting or shocking presentation and any formative teaching.