In the Name of God, the Most Merciful, the Most Kind

June 19, 2017

Democracy Depends on the People as a Whole

This is an undeniable fact that Afghanistan has not been able to acquire stable and true political system. Though we claim our country to be democratic, we lack all the qualities that are required to nourish a democratic country in true sense. In fact, it is not just the rulers who form democracy; rather a democratic system is always developed by the society as whole. Democracy is not like democracy whereby a single person took all the decisions of the nation. The subjects were bound to follow what the kings used to order them. Though in certain cases some of the indivi-duals or groups would oppose the orders of the kings, but the masses would have to follow the orders of the kings. The kings were authoritarian, despotic and tyrant. A democratic system on the other hand, largely depends on the nature of the people as a whole. As the system is democratically controlled, the role of the people as a whole stands paramount in a democratic system. This is the reason that at any level of the society the mass will always be the most influential in determining policies. They want that the opposite reasons should be listened to sufficiently and their reasoning not through violence. As an individual, first of all, we need to change our behavior. The attitude and values that we want to adopt oneself will be reflected in the society as a whole. If we all change ourselves, the society will have to change accordingly. However, it is really impressive to comprehend that such an atti-tude would never help us in bringing any change within our system. Though, it can be considered very little as far as the experience of democracy is concerned, we have not been able to learn as much as we should have learnt by now or as much as we could have learnt, considering the opportunities and assistance that were available for us. For us it is not necessary to go through a lengthy evolutionary process of democracy like the other nations of the world; as we have the experiences of others before us. As we learn from them. Today’s great democracies in the world had to go through the lengthy processes because they did not have the examples of others before them. For the nourishment of democracy it is vital that all the mem-bers of the society should play their role, there is no other option. Along with the political efforts, we would require amending our con-science and our inner selves, as well. The departure or distance from democracy is a collective effort of everyone to say what he wants to say, democracy basically we accept the sort of environment wherein we can express freedom of expression and allows everyone to say what he wants to say. In other words, the people within a democratic country; otherwise, the experience of democracy would never produce the desired results.

Our struggle with the democratic system is largely nullified by the attitude of our people. As the experience of the system is most of the people, they are not sure of their rules and responsibili-ties. They still believe that the rulers have all the duty and they must change the circumstances. In this way they can also put away the blame of the drawbacks in the system on the rulers and, themselves, avoid responsibilities. However, it is really impressive to comprehend that such an atti-tude would never help us in bringing any change within our system. Though, it can be considered very little as far as the experience of democracy is concerned, we have not been able to learn as much as we should have learnt by now or as much as we could have learnt, considering the opportunities and assistance that were available for us. For us it is not necessary to go through a lengthy evolutionary process of democracy like the other nations of the world; as we have the experiences of others before us. As we learn from them. Today’s great democracies in the world had to go through the lengthy processes because they did not have the examples of others before them. For the nourishment of democracy it is vital that all the mem-bers of the society should play their role, there is no other option. Along with the political efforts, we would require amending our con-science and our inner selves, as well. The departure or distance from democracy is a collective effort of everyone to say what he wants to say. democracy basically we accept the sort of environment wherein we can express freedom of expression and allows everyone to say what he wants to say. In other words, the people within a democratic country; otherwise, the experience of democracy would never produce the desired results.

The Challenges before Education in Private Schools

By Mohammad Bagirian

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any students study at private schools rather than governmental schools. Since a large number of stu-dents are right in private education system, it is really necessary that all the issues that are done to schools meet the necessary criteria? Do the students take the education just to pass the group or level? Do they only teach or also socialize the students in a better way? How is the quality of teaching in such institutions? This is the main issue that everyone would be concerned with. Besides the profit motive behind this process, the activity of private schools in the system is a matter of concern. The private education system is the result of hiring instructors shows the significance of quantity and opportunity. The quality and authenticity of the educational system is being conducted for hiring. First, the would-be teacher or applicant will have to take a written test. In case of passing the written examination, he will have a demonstration class, which is not conducted in a real class where a delegate of teachers monitors. The private schools are the most attention. It is really understood by the educational system including the private school that the teacher would-be teacher is clearly limited to be able to control the class. For this reason, the students are kept silent. The purpose of the better score the applicant will gain. The teachers’ body language such as gesture, eye-contact, facial expressions and the way s/he acts, will also be taken into account. In this case, however, the main subject, which is communicating and transferring the knowledge to the students, is either forgotten or a paid superficial attention. That is to say, the quality of the teacher’s level of democracy is expected. It is understood that the beginning period of democracy and the experience of educational systems are hardly taken into account. Moreover, the teacher who is dealing with pupils, is a subject which is highly important for instructors, is ignored completely. This type of hiring process will dismantle the creation of professional teachers. The teaching bond based on the said criteria will not fit for teaching. Moreover, the presence of a student in a number of private schools is highly ambiguous. For instance, every student has his/her own talents for knowledge and the brain. However, a student who can find out the talent, the next in poetry and the third one in art will not find out talent. The problem is that teachers. Discovering the students’ talents and enhancing them will be the main principles of teaching in a democratic society. Therefore, the knowledge- ed teacher should not be reduced into a small number of subjects. A successful teacher is one who can satiate the spiritual need of students. For instance, the teacher who enforces the inner will to bring the learner to the path that he himself wants. The interest of a student on learning and studying hard. That is to say, a teacher will receive a student with back through the mentioned fact and teachers’ lessons will be music to the stu-dents’ ear and change them into real books. Quenching thirst, students there will awaken the desire to learning. They will move them to studying seriously. Luckily, our teachers nowadays face such a way today and the teachers do not know that there are no obstacles that are a class. The structure and appearance of the class. The attention, appreciation of the personal talent of a stu-dent, private schools establish restrictive and unnecessary restrictions which will lead to the students’ destitute. A large num-ber of students are forced to alter the grades or to pay for home assign-ments. Subsequently, they have to spend all their time in reading and backbreaking work rather than thinking and learning physically by their instructors. On the other hand, one of the main problems is that students feel they are not the devoted to those assignments properly because of the dishonesty of the students’ explanation with students’ level of understanding. Hence, students will share the same hatred and evaluation of the lack of teachers’ knowledge with teaching and training and ignoring the students’ personal talents. The teachers’ lack of lack of understanding of the problem is the way a teacher treats students. As it was mentioned earlier, the best teacher in a school in one who keeps the students’ interest in learning. The students will be pleased not only by admission but also by their col-leagues. Sometimes, other teachers ask such a teacher about the technical of keeping a class silent. It should be noted that the teacher is familiar with students’ interests and on the condition that it does not worry the students or applied with violence.

Students with punishment, mainly physical one, will not be a nice teaching of. Of course, students will re-act with no effect. Cultivating an agreeable relationship with such instructors is not possible. It is crystal clear that whenever they are told, we also do not have the same physical punishment. The words are positive. The students who are forced to keep silent will experience the very fact. The instructors’ dictator will require a sense of control of the students’ emotional and notorative reaction towards the instructors’ words. So, holding the students’ attention will not hear their words. The ministry of education and other responsible institutions have expressed their desire to solve these issues. They could also do sound learning environment and quality lessons so that stu-dents do not graduate with low level of knowledge.

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