Dose of Solution to Challenges of Educational System

By Mohammad Zahir Akrabi

Though education is one of the most fundamental factors in socio-economic development but the condition of educational system in Afghanistan is getting worse day by day. According to a recent survey carried out by Justice Foundation, the structure of education has been deteriorating in last three years. This survey conducted with 450 interviewees including 300 teachers and 150 community leaders estimated a 67% of them expressed that condition of education has been deteriorating increasingly before recent three years. (National unity government) According to this study, 200 female students dropped and 150 schools had been closed.

Now, with nearly 65% of illiteracy, the country rank at one of the highest illiteracy rates in the world; while every two hundred and sixty thousand Afghans are illiterate, nine hundred million students attend primary education worldwide. Generally, there are 16000 schools across Afghanistan but 6000 schools are still required to be constructed for the remaining 3 million de- prived children.

The key factors are lack of security, poor management, corruption, impoverished superstructure, discrimination, restriction of international donor and non-secure lives. The statistics show that about 7 million students, only 24 percent of them are studying, for coaching, and the remaining 76 percent completed two years of educational training after high school. In certain regions, a large percentage of those students are working as teachers that only have passed sixth or seventh grade despite the fact that they have little knowledge.

The universities and institutes do not want to join students either due to low salary or variety of corruptions. In some areas, teachers are not paid for three months or they wait for those three months so they can get their salary. Furthermore, the number of fee- paying students is limited, and among 30% of registered students, students from Afghanistan and 15-18 years old nationwide: Afghan girls face many obstacles when they come to the educational institutions; early marriage, compulsory involvement to near schools. As a result, only 9.2 girls out of 100 decide to study.

In addition, there are many other issues such as old school buildings, outdoor schools overcrowding, which mean that somehow the organization must bear the responsibility to ten years ago to make sure that students must study in the same school by the ministry whereas the number of education in this country is around 3 million students that are employing teachers that have only passed sixth or seventh grade despite the fact that they have little knowledge.

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