Modern education is essential for Afghan society if it has to invite and encourage it as much as possible. In particular, they are against the modern education for the female students. After the collapse of the communist government of Afghanistan in the 1990s, in Afghanistan, there is no single explanation for these developments. What we are seeing is a mobilization after the Cold War looks premature and precipitous. The violence and conflict in Afghanistan have been affected by several basic factors such as regional geopolitics, the Cold War, and later the new world order, Islamism – religious radicalism and Afghan ethno-nationalism. This paper addresses the regional geopolitical role of Afghanistan in conflict and violence, and later in the peace process with its neighbors.

Geopolitically, Afghanistan plays a central role in linking the South Asian geopolitics, Middle East countries and Central Asia. At the culmination of the Cold War, the Soviet Union considered the establishment of a communist system in Afghanistan as an appropriate option, in order to facilitate South Asia and reach the Indian Ocean. On the other hand, during the Cold War, Americans felt that if the Soviet Union secures its base in Afghanistan then the influence of the capitalist world in South Asia and the Middle East would be compromised. This for, the Americans tried to support Islamic families – families in Afghanistan in cooperation with regional actors such as Saudi Arabia and Pakistan. Afghanistan is among the musingous countries in the world, which has proven its involvement in the guerilla war with the communist government of Afghanistan (the Soviet Union).

With the help of Pakistan's geopolitical position, the United States was able to send military and financial assistance to Mujahedeen and eventually, the Soviet army withdrew. The geographic loci of Afghanistan that the Soviet Union had to pull out was in a quid pro quo, and on the other hand, the Soviet economic crisis did not allow them to continue the war. After the collapse of the communist government of Afghanistan in the 1990s, the war against the Soviet war, the Soviet Union lost a war and was on the brink of power. They are not ready to send their children to be educated because they fear that their schools may be bombed, or their children killed in the war. On the other hand, there then have been no comprehensive policy in place regarding the promotion of primary schools in the country. The only initiative that was taken by President Clinton was the establishment of residential apartments for the teachers, which faced different controversies and hindrances after its announcement. Even today, it is not sure what is the status of the project and whether all the teacher who have been allocated apartments or not. Nevertheless, the reports also suggest that the people in power have not been able to provide the apartments to their recommended people, while the actual deserving ones have been neglected.

In Afghanistan, there is not a comprehensive plan for the education sector in the country. Afghanistan is one of the countries that are highly influenced by such ongoing activities to improve and modernize. Modernized by religious extremism and outdated religious beliefs. Afghan girls are a sort of teachers to spread education to the people of Afghanistan, as they are part of the people who have been spread in the capital to a country to a certain level may vary.

In particular, they are against the modern education for the female students. The makes-the-girls society that the girls are given modern education, they may question about their roles in the society. If the country is not able to make developments and achievements even after so many national and international organizations, and international community, it is because the authorities in Afghanistan are not interested in the development and preference for education. Corruption and mismanagement in education sector shows the worst form of ethical degradation and corruption, which has been one of the major reasons why the Afghan education policy in place that must be able to address all the issues that were faced by the education sector in the country.

Avenues for Afghanistan are developed to spread education to the people of Afghanistan, as they are not the people who have been spread in the capital to a country to a certain level may vary based on the changes. In particular, they are against the modern education for the female students. The makes-the-girls society that the girls are given modern education, they may question about their roles in the society. If the country is not able to make developments and achievements even after so many national and international organizations, and international community, it is because the authorities in Afghanistan are not interested in the development and preference for education. Corruption and mismanagement in education sector shows the worst form of ethical degradation and corruption, which has been one of the major reasons why the Afghan education policy in place that must be able to address all the issues that were faced by the education sector in the country.